

PE and School Sport Development Plan

DOWNE MANOR PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School sustained Gold School Games Mark 2018/2019. ▪ 63% of KS2 pupils participated in extra-curricular clubs. ▪ 80% of our least-active pupils are now engaged in extracurricular sporting activity every week. ▪ Attended 13 inter-school competitions hosted by the Willow Tree School Sport Partnership. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To develop health and wellbeing, through PE and PSHE. ▪ Focus on increasing the number of young people engaging in extracurricular sporting activity, even further.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
<p>What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>Year 6 did not swim this year as we did not swim in summer term so we are forwarding current year 4 data.</p>	% 43
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	% 64
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% 64
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:  LOTTERY FUNDED  SPORT ENGLAND  CSPN  UK COACHING  UK active  More people
More active
More often  HEALTHCARE PARTNERSHIP

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium
School Games Mark

Academic Year: 2019/20	Total funding: £19,250 Funding allocated: £16,220	Date Updated: November 2019
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for less active pupils to take part in regular physical activity.	<ul style="list-style-type: none"> Identify 20 pupils to become playground leaders. Book training day to be delivered by Willow Tree SSP. Deploy playground leaders to support all year 1/2 pupils at lunchtimes. Monitoring and review playground leaders. <p>Day: Tuesday Date(s): 19th Nov 2019 Time: 9am – 15.00pm Delivery by Willow Tree SSP</p>	Part of Willow Tree SLA - £6,500	<ul style="list-style-type: none"> Increase in physical activity levels in year 1/2 pupils. School rota system to support participation. PE coordinator to record attendance and measure impact through pre and post questionnaires. Participation numbers in the playground leader games. Observations of less active pupils engaging in the organised games. 	<p>Active storytelling from trained staff to be used as a club for less active children in KS1 / EYFS</p> <p>Continue to monitor activity levels in KS2 and receive liaison with sports crew for best methods to increase activity levels.</p>

To increase the amount of time pupils, spend physically active during the school day.	<ul style="list-style-type: none"> Complete YST Activity Heat Map and show that steps are being taken towards becoming a more active school. 		<ul style="list-style-type: none"> YST Activity Heat Map Introduce new steps to improve activity within school. 	Continue to action steps previously undertaken.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
GOLD				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils feel valued by having a voice and influencing provision of sport and physical activity in school.	<ul style="list-style-type: none"> Identify pupils to form the School Sport Organising Committee. 	Part of Willow Tree SLA - £6,500	<ul style="list-style-type: none"> Using meeting minutes and actions carried out by the Organising Committee/Crew. 	Physical challenges to be recognised through school media and assemblies.

<p>To raise aspirations and celebrate pupil's achievements through their participation and success in The School Games.</p>	<ul style="list-style-type: none"> Promote The School Games to parents and the local community through newsletters, invitations to achievement assemblies, letters home and on the school website once a fortnight. 		<ul style="list-style-type: none"> Through the use of newsletters, letters home and school website the school will celebrate pupil's achievements. 	<p>Continue to promote through newsletters. Letters home and on the school website. Utilise new media as a way to promote The School Games to the local community.</p>
<p>To further develop inspiring, accessible and meaningful inclusive School Games activity to support all young people to engage and make progress.</p>	<ul style="list-style-type: none"> To complete School Games Inclusive Health-check to identify further improvement to action. 		<ul style="list-style-type: none"> Complete School Games Inclusive Health-check that allows children of all abilities to access School Games activity. 	<p>Maintain the School Games Inclusive Health-check and identify areas of development to action.</p>
<p>Pupils are provided the opportunity to learn to lead through curriculum PE as part of the lesson structure.</p>	<ul style="list-style-type: none"> Use real PE schemes of work. 		<ul style="list-style-type: none"> Use lesson plans, impact reports of pupils. 	<p>PE coordinator upskilled to support classroom teachers to embed Real PE as part of the PE National Curriculum.</p>
<p>Pupils further develop leadership skills, which can be transferred to everything they do.</p>	<ul style="list-style-type: none"> Provide opportunities for at least 15% of key stage two to lead, manage and officiate in School Games activity. Two pupils invited to attend Young Ambassador Conference days: 8th Oct 2019 & 19th May 2020 delivered by Willow Tree SSP. 	<p>Part of Willow Tree SLA - £6,500</p>	<ul style="list-style-type: none"> Registers of leadership responsibility. Sports day plans. Intra-school competition. <p>Two pupils attended Young Ambassadors Conference day 1: 8th October 2019.</p>	<p>Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p>Activity: Real PE Jasmine Inset Day: Wednesday Date: 13th November 2019 Time: 3.30 – 5.30pm</p> <p><u>Activity: NQT PE Inset</u> Day: Wednesday Date(s): 9th October 2019 Time: 13.30 – 15.30pm Venue: WTPS Teacher: Julian Delivery by Willow Tree SSP</p> <p><u>Activity: PE and School Sport Conference</u> Day: Wednesday Date(s): 16th October 2019 Time: 9.00 – 15.30pm Venue: SSC Teacher: PE Coordinator Delivery by Willow Tree SSP</p> <p><u>Activity: Active Play through Storytelling Inset</u> Day: Tuesday Date(s): 5th November 2019 Time: 13.30 – 16.30pm Venue: WTPS Teacher: PE Coordinator Delivery by Willow Tree SSP</p>	<p>Part of Willow Tree SLA - £6,500</p>	<ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in Physical Education. Lesson observations and learning walks. <p>Julian attended NQT PE Inset on 9.10.19.</p> <p>PE Coordinator attended PE and School Sport conference on 16.10.19. The PE Coordinator gave the Intra/inter competition and FA girls Football workshop a ‘very good’ or ‘excellent’ rating.</p>	<p>NQT’s to continue to implement knowledge taken from PE Inset and look to develop this throughout 2019/2020.</p> <p>PE coordinator to continue to upskill staff in their delivery of PE through INSET and 1 on 1 support.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

Activity: Active English and Maths

Inset

Day: Monday

Date(s): 13th January 2020

Time: 13.30 – 16.30pm

Venue: WTPS

Teacher: PE Coordinator

Delivery by Willow Tree SSP

Activity: FA girls After-school club

Inset

Day: Thursday

Date(s): 6th February 2020

Time: 13.30 – 16.30pm

Venue: WTPS

Teacher: PE Coordinator

Delivery by Willow Tree SSP

Activity: real PE

Initial meeting: 4th Feb 2020

Day: Tuesday

Date(s): 11th Feb – 17th March 2020

Time: 9.00 – 10.00am

Teacher(s): Julian

Delivery by Willow Tree SSP

Activity: Change 4 Life club

Day: Thursday

Date(s): 31st Oct – 12th Nov 2019

Time: 15.30 – 16.30pm

Teacher(s): Andrea

Delivery by Willow Tree SSP

Activity: Health and Wellbeing
workshop

Date(s): TBC

Time: TBC

Teacher: TBC

Delivered by: Willow Tree SSP

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop the range of activities offered to provide pupils with a wide range of experiences.	<ul style="list-style-type: none"> ▪ Audit to be carried out on PE and playground equipment. ▪ New equipment to be purchased. <ul style="list-style-type: none"> - School set of boxing equipment. 	£3,000	<ul style="list-style-type: none"> ▪ observations and learning walks. ▪ Increased uptake in Extra Curricular clubs. ▪ Leadership opportunities provided for Young Sports Ambassadors. 	<p>Equipment stored safely and monitored regularly for longevity.</p> <p>Continue to expand the extra-curricular offer in order to improve pupil participation.</p>
To increase the participation levels of pupils in extra-curricular sporting activity every week.	<ul style="list-style-type: none"> • Provide a range of before school, lunchtime and after school clubs to engage pupils in physical activity. <ul style="list-style-type: none"> - Year 3/4 Football club – Kieran Sports - Year 5/6 Football club - Year 3/4 Gymnastics club - Year 5/6 Gymnastics club - Year 6 Netball club - Year 4-6 Tag Rugby club - Year 6 Multi-skills club - Change 4 life club - Year 4/5 Handball club ▪ Express interest in participating in a Handball festival with other schools or through Willow Tree SSP. 		<ul style="list-style-type: none"> • Records of attendance and participation. ▪ Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. 	<p>Establish new clubs and target a higher percentage of KS2 pupils to participate in extra-curricular sporting activity every week.</p>

<p>Pupils are provided a range of opportunities in sport and physical activity in the local community.</p>	<ul style="list-style-type: none"> ▪ Establish 5 club links where the link is a signposting function (posters/assemblies etc.) ▪ Identify 2 clubs to provide taster sessions on site to actively engage pupils as a partner host. 	<p>Part of Willow Tree SLA - £6,500</p>	<ul style="list-style-type: none"> • Percentage of pupils who attend a community sports club after engaging in an extra-curricular club on site. • Records of the 5 sign-posted club links in school and the 2 taster sessions offered on site. 	<p>Links with local clubs and organisations strengthened.</p>
<p>Pupils are exposed to specialist sports coaches to enhance their skillset and sporting opportunities.</p>	<ul style="list-style-type: none"> ▪ Utilise sports coaches to support school sport activity. <p><u>Activity: Year 3/4 Handball club</u> Day: Thursday Date(s): 27th Feb – 2nd April 2020 Time: 7.45 - 8.45am Teacher(s): Stephen Divine Delivered by: Willow Tree SSP</p>	<p>Part of Willow Tree SLA - £6,500</p>	<ul style="list-style-type: none"> • Pre and post feedback from pupils following a scheme of work. • Registers of attendance and sports offered. • Registers of participants who subsequently represent school at competitions. 	<p>Continue to work in partnership with Willow Tree SSP.</p>

Key indicator 5: Increased participation in competitive sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further develop pupil's physical skills and encourage young people to be the best they can be.	<ul style="list-style-type: none"> Plan and deliver a minimum of 2 personal best competitions. Personal best competitions to be held: 		<ul style="list-style-type: none"> Lesson plans of Real PE curriculum delivery. Records/registers of pupil's participation in personal challenge/digital competition. 	Maintain delivery of 2 personal best competitions.
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful intra-school competition.	<ul style="list-style-type: none"> Plan and deliver a minimum of 8 intra-school competitions. Competitions to be held: Netball Dodgeball Tag Rugby Year 3/4 Football league Year 5/6 Football league Netball Basketball Athletics Cricket 		<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. School Games Gold Mark sustained. Data available from Gold Kite Mark application with registers of attendance and/or team sheets. 	Maintain delivery of 8 intra-school competitions. Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.
To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.	<ul style="list-style-type: none"> Attend a minimum of 6 inter-school competitions: Attended: Year 5/6 Football Year 5/6 Netball Year 5/6 Hockey Year 5/6 Basketball Year 5/6 Cross Country (Athletics) Year 4 - 6 Boccia Year 5/6 Athletics Year 5/6 Mixed Cricket Change 4 life 	Part of Willow Tree SLA - £6,500 Cover cost and transport: £6,720	<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. Attended:	Maintain attendance of 6 inter-school competitions with WTSSP. Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.

	<ul style="list-style-type: none"> Enter 'B' team into at least 3 School Games sport competition <p>Attended:</p> <p>Year 5/6 Football Year 5/6 Netball Year 5/6 Hockey Year 5/6 Basketball Year 4 - 6 Boccia</p>		<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. <p>Attended:</p>	<p>Maintain attendance of 3 'B' team inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>
	<ul style="list-style-type: none"> Enter 'C' team into at least 1 School Games sport competition <p>Attended:</p> <p>Year 5/6 Football</p>		<ul style="list-style-type: none"> Registers of attendance at the various sporting competitions and festivals. School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. <p>Attended:</p>	<p>Maintain attendance of 1 'C' team inter-school competitions with WTSSP.</p> <p>Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>

Schools aiming for PLATINUM Level will need to:

- Held a GOLD award for 5 years consecutively.
- Provide a case study evidencing school achievement in one of the following 3 areas:
 1. How have you involved your pupils in planning and delivering your competition offer?
 2. How do you support exit routes for your young people into community activities?
 3. Have you demonstrated a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer's recommendation of a minimum of 60 active minutes a day?

<p>Support agreed with Willow Tree School Sport Partnership</p>	<p>6 hours – 1 on 1 teachers support 6 hours – Playground Leaders: 19th Nov 2019 6 hours – Change 4 life club 6 hours – Handball club 6 hours – Health and Wellbeing workshop 30 hours assigned</p>
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Note: £6030 carried forward from 19/20 academic year for next academic year as a result of actions cancelled due to COVID.