

PE and Sport Premium Report

DOWNE MANOR PRIMARY SCHOOL

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ School sustained Gold School Games Mark 2017/2018. ▪ 56% of KS2 pupils participated in extra-curricular clubs. ▪ 50% of our least-active pupils are now engaged in extracurricular sporting activity every week. ▪ Attended 18 inter-school competitions hosted by the Willow Tree School Sport Partnership. 	<ul style="list-style-type: none"> ▪ To continue to develop teachers' confidence to deliver high quality, inclusive PE lessons. ▪ To develop how the school assesses, reports on and records in PE. ▪ Focus on increasing the number of young people engaging in extracurricular sporting activity, with a particular focus on developing physical activities for KS1 at lunchtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	29%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Primary PE & Sport Premium

Academic Year: 2018/19	Total funding: £19,470 Funding allocated: £19,385	Date Updated: July 2019
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for less active pupils to take part in regular physical activity. Playground leaders to engage less active pupils during lunch times.	<ul style="list-style-type: none"> Identify 20 pupils to become playground leaders. Book training day to be delivered by Willow Tree SSP. Deploy playground leaders to support all year3/4 pupils at lunchtimes. Monitoring and review playground leaders. <p>Day: Wednesday Date(s): 9th January – 13th February 2019 (6 sessions) Time: 12.00 – 13.00pm Delivery by Willow Tree SSP</p>	Part of Willow Tree SLA - £7,000	<ul style="list-style-type: none"> Increase in physical activity levels in year 3/4 pupils. School rota system to support participation. PE coordinator to record attendance and measure impact through pre and post questionnaires. Participation numbers in the playground leader games. Observations of less active pupils engaging in the organised games. <p>Playground Leaders trained and deployed. On average, the Playground Leaders felt their leadership fundamental skills had increased by 15%.</p>	New playground leaders to train the next cohort of playground leaders for next academic year (2019/2020) and work alongside them.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

GOLD

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils further develop leadership skills which can be transferred to everything they do.	<ul style="list-style-type: none"> • Provide opportunities for 15% pupils to lead, manage and officiate in School Games activity. • Two pupils invited to attend Young Ambassador Conference days: 9th Oct 2018 & 21st May 2019 delivered by Willow Tree SSP. 	Part of the Willow Tree SSP SLA - £7,000	<ul style="list-style-type: none"> • Registers of leadership responsibility. • Sports day plans. • Intra-school competition. <p>43% of key stage 2 involved in leading and officiating throughout the academic year: Year 4 – 32 children leading activities for sports days Year 5 – 16 children helping out at sports day Year 6 – 20 children helping out at sports day Year 5 – 20 playground pals in KS1 at lunch times. Year 6 – 16 children helping lead lunchtime leagues for basketball and football.</p> <p>Two pupils attended Young Ambassadors Conference on 9th Oct 2018 & 21st May 2019. Both pupils were awarded GOLD for work completed on all 4 tasks.</p>	<p>Maintain at least 15% of pupil's leading, managing and officiating and increase where possible.</p> <p>Year 5 pupils will assist in training current year 4 pupils in order to transition into their leadership roles particularly for playground pals, sports day leaders and lunch time leagues.</p> <p>Pupils completed GOLD award. New cohort from current year 5's to be selected for academic year 2019/2020.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

GOLD

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils engaging in physical activity.</p> <p>To support all young people to realise their potential in PE and school sport.</p> <p>To further develop holistic learning skills which can be transferred to everything children do.</p>	<ul style="list-style-type: none"> Access 1-2-1 curriculum support and/or staff inset with a specialist PE teacher. <p><u>Activity: PE and School Sport Conference</u> Day: Friday Date(s): 21th September 2018 Time: 9.00 – 13.00pm Delivered by Willow Tree SSP</p> <p><u>Activity: NQT PE Inset</u> Day: Wednesday Date(s): 10th October 2018 Time: 13.00 – 15.00pm Delivered by Willow Tree SSP</p> <p>3 teachers supported 1:1 in real PE for 4 weeks each. Delivered by: Willow Tree SSP</p>	<p>Part of Willow Tree SSP SLA - £7,000</p>	<ul style="list-style-type: none"> Using Impact reports to gauge the success of the support provided. Pupil post questionnaire to gauge attitudes towards learning in Physical Education. Continuation of school modelling of good practice for Create Development Real PE scheme. Lesson observations and learning walks. <p>PE coordinator attended the PE and School Sport conference.</p> <p>2 NQT's attended the PE Inset at Willow Tree SSP.</p> <p>On average, class teachers felt that their ability to deliver PE lessons improved by 97%. In addition, teachers felt the children's learning behaviours improved by 29%.</p>	<p>Teachers sharing good practice with staff who feel they need further support.</p> <p>NQT's to continue to implement knowledge taken from PE Inset and look to develop this in 2019/2020.</p> <p>PE coordinator to continue to upskill staff in their delivery of PE through INSET and 1 on 1 support.</p> <p>Teachers sharing good practice with staff who feel they need further support.</p>

	<p><u>Activity: Year 5/6 Netball club</u> Day: Monday Date(s): 17th Sept – 29th Oct 2018 (6 sessions) Time: 12.00 - 13.00pm Delivered by: Willow Tree SSP</p>		<p>The club went ahead as scheduled with 19 children taking part each week. Children felt their confidence, self-esteem and attitude to learning in physical activity improved on average by 9%.</p>	<p>Pupils who attended Netball can support lesson delivery and future clubs.</p>
<p>Key indicator 5: Increased participation in competitive sport. GOLD</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To further develop School Games values (Honesty, Determination, Passion, Respect, Self-Belief and Teamwork) in pupils through healthy, meaningful inter-school competition as part of the Willow Tree School Sports Partnership.</p>	<ul style="list-style-type: none"> • Attend a minimum of 6 inter-school competitions. • Enter 'B' team into at least 3 School Games sport competitions. • Enter 'C' team into at least 1 School Games sport competition. 	<p>Part of the Willow Tree SSP SLA - £7,000 Cover cost and transport: £6,720</p>	<ul style="list-style-type: none"> ▪ Registers of attendance at the various sporting competitions and festivals. 6 inter-school competitions entered, 1 of them being an inclusive competition. Delivered by Willow Tree SSP. ▪ School Games Gold Mark sustained. Data available from Gold Mark application with registers of attendance and/or team sheets. 	<p>Maintain attendance of 6 inter-school competitions with WTSSP. Pupil's success and enjoyment in competitions celebrated in school assemblies to engage and encourage others.</p>