



Downe Manor Sports Premium Allocation 17 / 18

Academic Year: 2017/18	Total fund allocated: £19,540	Date Updated: 01/12/17		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Total allocation: £5,616
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<p>Provide a wide range of extra-curricular clubs both after school and lunch time.</p> <p>Further implement the Daily mile throughout KS2 and monitor participation.</p>	<p>Supplemented and reduced rate extra-curricular clubs to engage as many children as possible by providing as wide a range of sports club choices as possible.</p> <p>Target identified groups who are not well represented in extra-curricular clubs and provide free attractive clubs.</p>	<p>Clubs cost – £5,616</p> <p>Club cost led by SSCO – part of £5000 SSCO buy in</p>	<p>All children in school get 2 hours of PE per week as well as KS2 children getting 15 minutes of additional activity every day (ideally) through doing the Daily Mile.</p> <p>Clubs are 45 mins – 1 hour each and throughout Autumn term we have had 82% of KS2 children participating in extra-curricular clubs (children may be counted more than once if they attend more than one club).</p> <p>Having looked at clubs and participation levels it has been identified that KS2 girls are underrepresented.</p> <p>Speaking with the sports crew they feel that there is a wide range of sports and together we have also identified sports which may appeal to KS2 girls to get increase their levels in extra-curricular clubs.</p>	<p>The Daily mile incentive scheme has just been introduced where classes completing 26 miles will get a free pass to a local leisure center to try increase participation in Daily Mile so that it happens every day.</p> <p>Additional gymnastics club has been set up for Spring term which will help increase girls participation in extra-curricular clubs.</p> <p>Additional free KS2 lunch time club (which girls will vote on) to be provided to increase this groups participation levels in extra-curricular sports will be added in Spring / Summer term.</p> <p>Continue to consult with sports crew to provide a diverse and popular range of extra-curricular sports clubs.</p>



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£40
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Boost awareness of Sport through competition reports on website and newsletters.</p> <p>Raise PE profile through awards for outstanding participation and sports ambassador / sports crew positions.</p> <p>Raise the profile of Daily Mile.</p>	<p>Sports crew implemented at beginning of year which includes last year's members as well as an additional member from each class who wear badges to highlight their position.</p> <p>Two sports ambassadors chosen after application letters considered who wear badges to highlight their position.</p> <p>Ambassadors deliver Healthy Eating Assembly to KS2 and KS1 separately.</p> <p>Daily Mile display to highlight classes who are completing Daily Mile and getting closer to reaching the reward of leisure center passes as mentioned above.</p> <p>PE display to highlight competition pictures, reports, PE star of the week and PE class of the week.</p> <p>After every competition children to write report and this report and pictures are posted to school website and school newsletter.</p>	<p>Sports crew / ambassador badges - £40</p>	<p>Sports crew and ambassadors wear badges to school daily to highlight their position.</p> <p>Large number of applications for both ambassador roles and Sports crew member roles.</p> <p>Children keen to do Daily Mile every day and beat their PB's as well as gain the incentive of Leisure center passes. Positive feedback from questionnaire carried out at the end of last academic year.</p> <p>Children keen to do competition reports and get pictures on displays to highlight their sporting achievements.</p>	<p>Continue half termly meetings with sports crew to identify most popular sports for extra-curricular clubs, ways of creating a broader, more enjoyable PE curriculum and continuing to develop the culture of enjoyment of PE and sport throughout the school.</p> <p>Monitor impact of Daily mile through childrens' personal PB sheets as well as general enjoyment of the scheme through questionnaire and oral feedback.</p> <p>Sports ambassadors to deliver healthy eating assembly to KS1 having already delivered to KS2.</p> <p>Potentially use G+T children as well as sports crew / ambassadors to upload sports skills training clips to school website.</p>





Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Total allocation:

£1,300

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase staff knowledge and confidence in teaching Real PE through training.</p> <p>Staff to attend insets to upskill in specific PE / sports areas.</p>	<p>Real PE twilight training to be provided to teaching staff.</p> <p>3 NQT's to receive additional 1:1 support from SSCO for 4 hours each to be shown how to deliver the Real PE scheme of work.</p> <p>SMSA's to receive 3 hours training in 'Change 4 Life' to support them in implementing games / activities in order to create a more active playground at lunch time.</p> <p>Staff member to attend I moves dance inset.</p> <p>NQT's to observe PE lead.</p>	<p>Training provided for NQT's and SMSA's.</p> <p>Part of £5000 SSCO buy in</p> <p>Real PE teaching staff training – £1300</p> <p>SSP contribution to Real PE training.</p> <p>Part of £5000 SSCO buy in</p>	<p>Teaching staff to develop familiarity with Real PE resources and confidence to deliver scheme of work.</p> <p>NQT's more confident to deliver Real PE independently after having time to observe, team teach and finally be observed by SSCO.</p> <p>SMSA's to organize playground games and activities particularly in KS1. Also able to delegate activities to be ran by playground pals to increase activity in playground.</p> <p>Dance club to be delivered as after school club by staff member attending I-moves dance inset.</p> <p>NQT'S knowledge of PE lesson structure improved as well as suitable activities for their year groups identified.</p>	<p>PE leader to monitor impact of Real PE training by checking in with / observing teachers. Identify further areas for development within Real PE from this.</p> <p>Monitor success of more active playgrounds by communicating with SMSA's – identifying strengths of current practice and areas for development.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £0 – see funding allocated section
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Increase the number of clubs and sports offered to a broader age range by hiring a new coach and further utilizing existing coaches to provide activities that appeal to most all pupils' interests.</p> <p>Provide a wide ranging and engaging curriculum that includes teaching the Real PE program as well as teaching specific sports for one hour each per week.</p>	<p>Aim to offer at least 15 sports through extra-curricular clubs</p> <p>Increase number of sports offered as extra-curricular clubs from last year by hiring additional coach.</p> <p>Utilise existing coaches to increase gymnastics clubs to additional year groups by offering a second club per week.</p> <p>Introduce new sports through extra-curricular clubs where possible.</p> <p>Meetings with sports crew to provide student voice and highlight most popular sports and sports / activities which students would like to see added to the curriculum or extra-curricular sports program.</p>	<p>Already accounted in key indicator 1 and 3.</p>	<p>As we have hired a new coach to provide an extra-curricular club on a Monday this means that PE lead can now lead additional club each week.</p> <p>From Spring there will be two gymnastics clubs running each week meaning we can now offer it to a broader age range.</p> <p>Maintain popular new sports which were introduced from last year, such as Olympic handball, and we have / will also introduce indoor athletics and Boccia to the extra-curricular sports program.</p>	<p>Continue to listen to student voice through sports crew to identify new opportunities to provide new sports.</p> <p>Ensure quality of coaching remains high by getting pupils opinions on extra-curricular clubs.</p>



Key indicator 5: Increased participation in competitive sport				Total allocation: £11,886
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Aim to increase entry into level 2 competition by entering into 22 competitions across 14 different school games sports.</p> <p>Continue to maintain high level of Level 1 competition held in school by offering competition in at least 15 school games sports.</p>	<p>Continue to increase participation at level two competitions by entering into gymnastics for the first time at year 3/4 and 5/6 competitions.</p> <p>Maintain participation in newly entered school games sports such as Tennis and Boccia.</p> <p>Continue to prepare pupils for competitive sport by integrating it into end of scheme of work competitions through individual sports, in extra-curricular clubs and through lunch time league competitions.</p> <p>Run lunch time trials to ensure fair selection process to level two competitions.</p>	<p>Cover for teacher and TA on competition days – £9,316</p> <p>Transport to competitions – £2,500 approximately</p> <p>APNA youth tournament entry – £70</p>	<p>More children getting the opportunity to compete at level 2 competitions due to the increased entry in competitions.</p> <p>Lunch time trials are well attended and children understand the fair selection process for level 2 competitions.</p> <p>Pupils continue to develop positive attitudes to competitive sport through regular opportunities to participate in competition at school.</p>	<p>Continue to provide as many opportunities to participate in level 1 competition as possible.</p> <p>Maintain level 2 competition entry.</p> <p>Meet with sports crew to ensure that the pupil voice is heard regarding fair selection process to level 2 competitions.</p> <p>Liaise with SSP to identify possible ways to decrease transport costs for competition.</p> <p>Look at introducing whole school internal inclusive competitions such as Boccia.</p>



Expenditure:	£18,842
SSP Buy in:	£5,000
Total:	£23,842
Sports Premium income:	£19,540
Clubs income:	£3,600
Real PE CPD	£700
Total:	£23,840
Deficit	£-2



