

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	418
Total number of pupils eligible for PPG – FSM / Adopted & LAC	167/3
Amount of PPG received per pupil	£1320 / £1900
Total amount of PPG received	£224, 938

Objective	Initiative	Cost	Key Performance Indicators
Enrich the curriculum opportunities available to all pupils	<ul style="list-style-type: none"> • Outdoor adventure residential • Subsidising trips or workshops up to a value of £500 per year group • Music lessons • After school sports clubs 		<ol style="list-style-type: none"> 1. Pupils are exposed to a greater range of memorable learning experiences. 76% of disadvantaged pupils attended the Yr 6 outdoor residential 100% of disadvantaged pupils attended workshops and trips 2. Pupils views show increased enthusiasm for learning. Pupil voice shows pupils are engaged by their learning 3. Pupils are exposed to opportunities that prepare them for the responsibilities and experiences modern Britain SMSC monitoring shows pupils are exposed to a range of opportunities such as fundraising, democratic process, 4. Pupils personal skills (resilience, collaboration, initiative, confidence) are improved Whilst pupils' personal skills have been developed, this will continue to be an area for development next year.
Raise the attainment of disadvantaged pupils at the end of EYFS	<ul style="list-style-type: none"> • Additional NN and TA support • Talking Box • Look & Listen 		<p>Increased percentage of Disadvantaged pupils achieving a good level of development</p> <p>The percentage of disadvantaged pupils achieving GLD this year has increased to 65% compared to last year which was 60%.</p>
Continue to sustain good progress in reading of all disadvantaged pupils (Y1-6) and increase the % of pupils on track to meet expected standard at the end of the KS	<ul style="list-style-type: none"> • Accelerated Reader • ECaR • Phonics support • Read Write Inc • DigiSmart • Nessy License 		<ol style="list-style-type: none"> 1. Pupils make choices about what to read based on their enjoyment (narrative and non-narrative) Pupils are confident in making book choices and the number of non-fiction book choices have increased on average. 2. Increased % of disadvantaged pupils on track to be working at expected standard at the end of KS, and to be working at a greater depth within the expected standard The percentage of pupils achieving expected standard and greater depth in KS1 has decreased from last year but has not changed significantly from the percentage achieving expected at the end



			<p>of EYFS.</p> <p>The percentage of disadvantaged pupils achieving expected standard at the end of KS2 has increased slightly.</p> <p>3. The majority of disadvantaged pupils are making good progress The percentage of pupils making good progress in reading is above 80% Yr2-5</p> <p>4. Close the gap between % of pupils with pupil premium and other pupils achieving phonics screening pass mark The difference between % of disadvantaged pupils achieving phonics screening and others has decreased slightly but is below National.</p>
<p>Raise the attainment of disadvantaged pupils in writing and maths in Year 1-6</p>	<ul style="list-style-type: none"> • Small group Tuition • Home-Learning Club • Mathletics • Extended writing opportunities in foundation subjects • 		<p>1. Increased % of disadvantaged pupils on track to achieve at least expected standard by the end of the KS The percentage of disadvantaged KS1 pupils achieving expected in Maths and Writing has decreased since last year. The percentage of disadvantaged Yr6 pupils achieving expected in writing increased but declined in maths. Across the other years the % has stayed largely the same.</p> <p>2. Increased % of disadvantaged pupils making at least good progress The percentage of disadvantaged pupils making good progress has increased in maths and writing</p>
<p>Raise attainment of LAC and adopted from care</p>	<ul style="list-style-type: none"> • 1:1 support/tuition • Social Skills group • Mentoring • Clinical Psychology • School visits 		<p>1. Disadvantaged pupils make at least good progress</p> <p>2. Increased % of disadvantaged pupils to have a positive attitude thereby improving learning outcomes Disadvantaged pupils made at least good progress in English and maths. Social and emotional work still in progress as long term support. Improvement in positive attitudes and decrease in behavioural/disruptive incidents in the classroom for identified pupils.</p>
<p>Increasing challenge of targeted more able children to achieve their full potential</p>	<ul style="list-style-type: none"> • Teacher time for learning talks • English and Maths mastery groups Yr 2 and 6 • Mastery in Maths • Awesome Art 		<p>1. Increase % of disadvantaged pupils on track to be working at a greater depth within expected standard by end of KS (Yr1,3-5) The percentages of disadvantaged pupils working at greater depth in maths has increased in Year 4 and 5, in reading it increased in Year 2, in writing in year 4 and 6.</p> <p>2. Increase % of disadvantaged pupils working at a greater depth within expected standard (Yr2,6) The percentage of disadvantaged pupils working at GD in Year 2 has decreased in R/W/M since last year.</p> <p>3. Pupils apply their basic skills across the curriculum There is evidence of basic skills application in topic books but this continues to be a focus across the school.</p> <p>4. Teachers are confident at 'Teaching for depth' in reading, writing and maths and a range of 'deep' tasks are evident in work. Teachers confidence has grown (see appraisal and CPD evaluations) but their understanding needs to be deepened further through internal and external moderation.</p>

<p>Improve emotional wellbeing, ensuring all children are ready to learn</p>	<p>Breakfast club funded places Behaviour mentor Clinical psychologist (CLIPS) PALs intervention-FS1</p>		<ol style="list-style-type: none"> 1. Improved attendance of identified pupils Attendance of disadvantaged pupils slightly increased and the attendance of pupils with free access to breakfast club was at least good. 2. Decrease in serious behaviour incidents of pupils 3. Increased enthusiasm and participation in learning (pupil and parent views) Improvement in positive attitudes and decrease in behavioural/disruptive incidents in the classroom for identified pupils. Effective home/school communication being developed to ensure positive responses to pupil needs and behaviours.
<p>Increase parental engagement to support their child's learning</p>	<ul style="list-style-type: none"> • Coffee mornings • Parent workshops • Creche facilities • Stay and Play – FS1 • Newsletters-EYFS 		<ol style="list-style-type: none"> 1. Parents feel greater confidence to support their child's learning Parent workshops are well attended and parents provide positive verbal feedback. 2. Parents are well informed about their child's learning Increased number of parents in FS1 attending stay & play due to earlier starts fortnightly to cater for working parents.

Evidence of impact of PPG spending

EYFS

	No. of pupils	GLD	Prime Learning goals	Specific Learning Goals	Average total points
All pupils	60	70% (71%)	77% (83%)	70% (68%)	34.9 (36.6)
Pupils with Pupil Premium	17	65% (60%)	71% (75%)	65% (50%)	34.8 (32.9)
Pupils without Pupil Premium	43	72% (70%)	79% (85%)	72% (71%)	35.0 (37.1)

KS1

Phonics Screening- Year 1	No. in cohort	Percentage of pupils achieving expected standard in school	Percentage of pupils achieving expected standard Nationally
All pupils	59	85%	81%
Disadvantaged pupils	14	71%	84%
Other pupils	45	89%	84%

Attainment Year 2	Cohort	All Core Subjects		Reading		Writing		Maths	
		DMPS	National	DMPS	National	DMPS	National	DMPS	National
All	61			77% 23%	76% 25%	70% 13%	68% 16%	74% 23%	75% 21%
Pupils with Pupil Premium	19			68% 16%	79% 28%	58% 0	72% 18%	74% 11%	79% 23%
Pupils without Pupil Premium	42			81% 26%	79% 28%	76% 19%	72% 18%	74% 29%	79% 23%

Expected Standard + *Greater Depth within expected standard*

KS2

Attainment Year 6	Cohort	All Core Subjects		Reading		Writing		Maths		GPS	
		DMPS	National	DMPS	National	DMPS	National	DMPS	National	DMPS	National
All	58	62%		67% 21%	71% 25%	86% 12%	76% 18%	79% 27%	75% 23%	83% 42%	77% 31%
Disadvantaged pupils	34	56%		62% 26%	77% 29%	88% 12%	81% 21%	71% 26%	80% 27%	79% 44%	82% 36%
Other pupils	24	71%		72% 12%	77% 29%	84% 16%	81% 21%	88% 24%	80% 27%	88% 40%	82% 36%

Achieved standard+ *Higher standard*

Attendance

Attendance	2013-14	2014-15	2015-16	2016-17
All	96.5%	96.3%	96.1%	96.4%
Disadvantaged pupils	95.2%	95.5%	95.5%	95.8%
Other pupils	96.9%	97%	96.6%	96.7%

